

STEELSTOWN PRIMARY AND NURSERY SCHOOL

POLICY FOR TRANSITION FROM NURSERY TO PRIMARY SCHOOL

Policy rationale and aims

We believe that good liaison between nursery and primary school is essential to ensure continuity and progression in children's learning experience. Both nursery and primary staff at Steelstown Primary and Nursery School staff aim to provide children with a smooth transition from pre-school to primary education in the desire that-

- The children are continuing their educational journey so positive attitudes must be encouraged and supported.
- Our pupils are prepared emotionally for the transition to primary school.
- That our pupils will have confidence and positive self-esteem in order to cope with the move to primary school.

Aims

- Links between the school/unit are developed so that they might be strong and effective for the benefit of all pupils.
- That communication between the school/unit is open and effective in order that the child might continue to feel happy and secure and the path of their individual learning and development are not disrupted.
- The move is handled with sensitivity.
- The children will enjoy the move and their sense of security will remain strong.
- That individual learning and development can continue unhindered by the move.

Policy Implementation

- Towards the end of the pre-school year, nursery staff will liaise with primary school staff to highlight the learning environment and curriculum the children have experienced.
- Primary one teachers are provided with appropriate information which facilitates the child's smooth transition into Year 1 eg. end of year reports; relevant information regarding external support agencies and professionals for children with special educational needs.
- Parents are invited to attend a P1 induction meeting during the third term.
- Children will be provided with opportunities to become familiar with the primary school environment during the nursery
- year with increased frequency in the third term eg:
 - Visits to Canteen
 - Seasonal walks, visiting the pond
 - Special events and performances in conjunction with P1 classes
 - Annual Book Fair
 - Visits from Primary Seven helpers
 - Nursery children 'helpers' daily visits to Secretary with roll, collecting snack etc
 - Visiting P1 area, meeting the teachers
 - Visits from P1 teachers to nursery

- Nursery staff will endeavour to ensure that children experience a comfortable transition into P1.
- Nursery teachers will also liaise with staff in other primary schools to which some children will transfer.

Co-ordination

The responsibility for the co-ordination of this policy rests with the nursery co-ordinator, Mrs M Mc Laughlin and Mrs K Crampsey (Foundation Stage Co ordinator). It is expected that all nursery and primary one staff will engage fully in all aspects of the policy so as to ensure the most effective transition for our pupils.

Monitoring and Evaluation

This policy will be kept under constant review . A formal evaluation of the policy will take place every two years and any required adjustments will be made at that stage.

Review

This policy will be formally reviewed January 2020. Responsibility for the review rests with the Nursery co-ordinator and the Foundation Stage Co ordinator.